

VIRTUAL  SCHOOL



ACTIVITY AND SUPPORT  
PROGRAMME  
2016-17



Please see the complete education activity support programme for 2016-17 being delivered by Halton Virtual School and key partners.

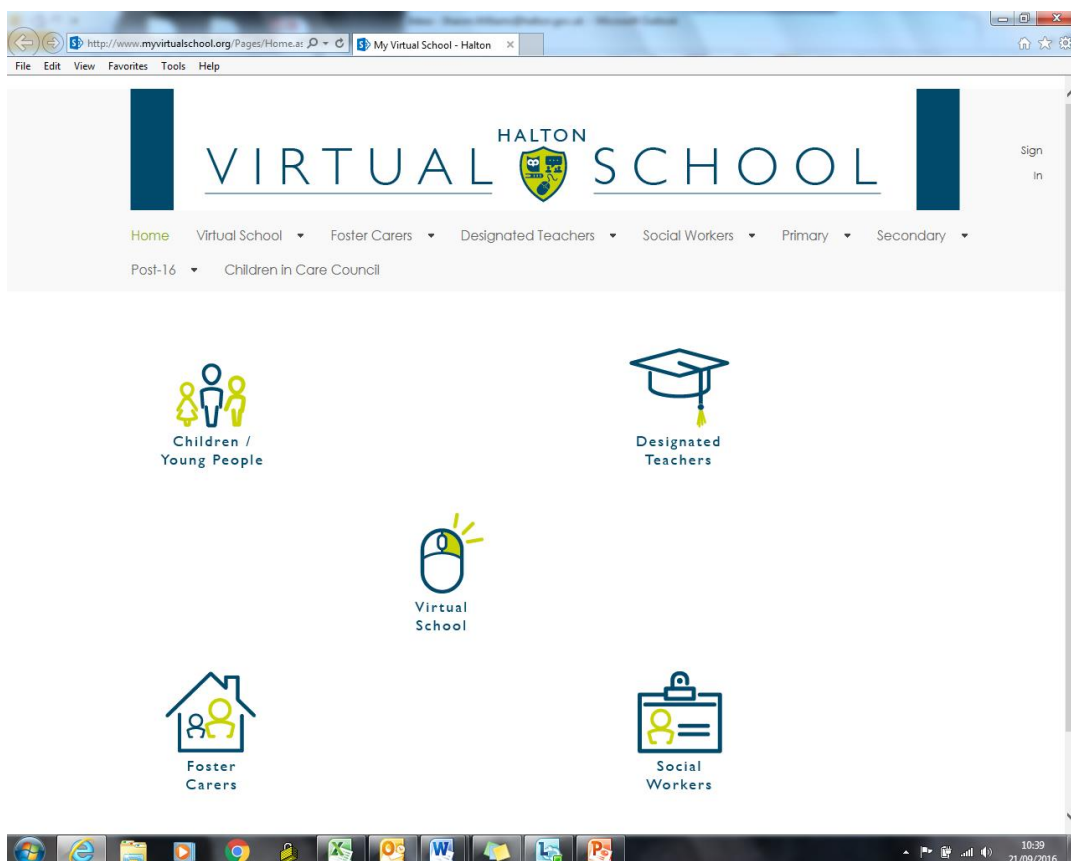
There are 2 parts to the programme.

- Education Activity and Support Programme which covers the holiday activity days plus other types of educational support that the Virtual School can offer.
- Passport to Success Programme has a specific focus on preparing young people for life beyond school.

Each of the programmes provide a very brief description of the activity and which cohort of children in care are eligible to access them.

Invitations will be sent out to children and young people, and carers in advance of the activity/event with a request for confirmation of attendance. Social Workers will also be informed of the activity. Senior managers, carers and social workers are invited to a celebration event for each activity to see what the children and young people have been doing.

The full programme can also be found on the Halton Virtual School Website - [www.myvirtualschool.org](http://www.myvirtualschool.org). Below is the front page you will see when you log in. To find the activity programme you can click on any of the following icons.



## Education Activity and Support Programme 2016-17



Date & Venue	Target group	Activity Title	Details
Tues 25 <sup>th</sup> Oct 2016 10am – 3:30pm Grangeway HUB (HRMZ)	Year 4 & 5	Wacky Races	Aims: <ul style="list-style-type: none"> <li>• To build cars which are propelled by balloon power</li> <li>• To experiment with designs and explore factors that would affect how fast or how far a car goes</li> <li>• To learn how a balloon car works just like a rocket</li> <li>• To be creative in balloon car designs</li> </ul>
Thurs 16 <sup>th</sup> Feb 2017 10am – 3:30pm TBC	Year 6 & 7	Treasure Hunters	Aims: <ul style="list-style-type: none"> <li>• To use observation, listening and problem solving skills throughout the day</li> <li>• To become treasure hunters and solve a series of clues to find the hidden treasure</li> <li>• To examine museum artefacts up close</li> </ul>
Tues 4 <sup>th</sup> Apr 2017 10am – 3:30pm TBC	Reception & KS1	Commando Joe's	Aims: <ul style="list-style-type: none"> <li>• To participate in team building tasks to develop communication and leadership skills</li> <li>• To complete problem solving activities</li> <li>• To take part in fitness based obstacle courses</li> </ul>
Tues 11 <sup>th</sup> Apr 2017 10am – 3:30pm TBC	KS3	Commando Joe's	Aims: <ul style="list-style-type: none"> <li>• To develop leadership and communication skills throughout a range of team building tasks</li> <li>• To build resilience and confidence throughout the day</li> <li>• To take part in a range of practical and physical activities</li> </ul>
Tues 30 <sup>th</sup> May 2017	Year 2 & 3	Museum Trip	Aims: <ul style="list-style-type: none"> <li>• To explore and learn about a range of</li> </ul>

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10am – 3:30pm TBC			exhibits <ul style="list-style-type: none"> <li>• To take part in hands on workshops available at the museum</li> <li>• To complete activity booklets whilst exploring the museum</li> </ul>
Starting week beginning 3 <sup>rd</sup> October	Y8 & 9 Girls	Young Addaction	6 week programme focusing on developing understanding, skills and strategies: <ul style="list-style-type: none"> <li>• Self-image and esteem</li> <li>• Self-regulation</li> <li>• Peer relationships</li> <li>• Personal relationships and boundaries</li> </ul>
Spring Term	Year 8 & 9 Boys	PHEW – Young Addaction	6 week programme focusing on skills, strategies and confidence: <ul style="list-style-type: none"> <li>• Physical Health</li> <li>• Emotional Well Being</li> <li>• Self-regulation</li> <li>• Aspiration</li> <li>• Engagement in learning</li> </ul>
As required	Targeted children identified through PEPs and attainment targets	Literacy and Numeracy Activity Parcels	Bespoke parcels to support literacy and numeracy skills through learning at home.
Monthly	Years 4, 5 & 6	Storytime Magazine	A year's subscription to a story magazine sent out monthly to each child at their placement address. Aims: <ul style="list-style-type: none"> <li>• To develop interest in reading through brightly illustrated magazines rather than books</li> <li>• To develop reading skills through easy to read short stories</li> </ul>
Half termly	Reception & targeted children identified through PEPs & attainment results	Curiosity Book Club	Partnership with local bookstore "Curiosity Bookshop" to provide individualised book parcels sent out to a child's placement address once a term for the academic year. Aims: <ul style="list-style-type: none"> <li>• To encourage reading at home by providing reading materials that a child can read individually or with carers</li> <li>• To tailor reading materials to suit</li> </ul>

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			individual needs or levels of reading – including targeted parcels to support writing as well as reading
Launch in Autumn Term and then on-going	Years 10 - 12	GCSE Pod	On line learning tool that supports GCSE learning – it is matched to individual learners subjects and exam boards. Access and impact can be tracked by VS, DT and FC
As requested	Any child in care	1:1 Tuition after school	Working alongside a tuition agency to arrange after school tuition for a range of subjects. Aims: <ul style="list-style-type: none"> <li>• To provide good quality extra 1:1 support on a child or young person’s identified subject after school</li> <li>• To provide tuition in more than one subject for a child or young person should it be needed</li> </ul>

**Passport to Success 2016-17**



Date and Venue	Target Group	Activity Title	Details
11 <sup>th</sup> Oct 4 – 6 pm Halton Lodge Children's Centre	Year 7	<b>Let's have a quick catch up</b> - How is it going in Secondary School?	Follow up from Y6 Transition activity day – Moving Up <ul style="list-style-type: none"> <li>• To review getting used to homework timetables and deadlines</li> <li>• To develop a greater understanding of how IT can safely help with learning</li> <li>• To review how things are going at secondary school</li> </ul>
27 <sup>th</sup> Oct 10 – 3 pm CRMZ	Years 8 & 9	<b>Soled</b>	Enterprise activity <ul style="list-style-type: none"> <li>• To learn what is involved in running a company and the world of work</li> <li>• To develop marketing and design skills</li> <li>• To practice team work and communication skills</li> </ul>
23 <sup>rd</sup> February  16 <sup>th</sup> March 4:30 – 6 pm  CRMZ	Years 8 & 9	<b>What do I want to do when I leave education?</b> Part 1 & 2 20 – 25 also inc FC	Options and Careers Choices <ul style="list-style-type: none"> <li>• To raise awareness of the importance of their Option choices and how they relate to future Career aspirations.</li> <li>• To develop a greater understanding of the consequences of their Options choices</li> <li>• To reaffirm the importance of focusing and working hard now in order to achieve their long term aspirations</li> </ul>

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March 2017  1 hour Individual arrangements	Years 8 & 9	<b>1 2 1 Discussion about my career</b>	A bespoke follow up discussion with a Careers Adviser to focus on individual needs and aspirations
5 <sup>th</sup> April 10 – 3 pm Halton Lodge Children’s Centre	Year 8	<b>You Personally</b> – Self Care Skills course	Developing good hygiene <ul style="list-style-type: none"> <li>• To understand the importance of keeping clean</li> <li>• To understand why it is important to change clothes, to wash them and look after them</li> <li>• Dental Hygiene</li> <li>• Use of personal hygiene products</li> <li>• How things change during puberty</li> </ul>
19 <sup>th</sup> April 4 – 6 pm  Box 9 Stadium	Year 9	<b>Is it for Me? Part 1</b> What exactly is an apprenticeship	Introduction to Apprenticeships <ul style="list-style-type: none"> <li>• To develop a greater understanding of what an apprenticeship is and what areas offer them.</li> <li>• To look in depth at the types, levels and range of Apprenticeships.</li> <li>• To hear from an Apprentice what it is really like.</li> <li>• With a Careers Adviser, to discuss if an apprenticeship is appropriate and what qualifications might be needed.</li> </ul>
14 <sup>th</sup> Feb 10 – 3 pm Halton Lodge Children’s Centre	Year 9	<b>Budgeting for Life</b> – Budgeting course	How to manage money <ul style="list-style-type: none"> <li>• Importance of saving money – ‘spend a bit and save a bit’.</li> <li>• Importance of budgeting</li> <li>• Budgeting challenge activity</li> <li>• What debt is</li> <li>• Bank accounts</li> <li>• Setting up home</li> </ul>

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17 <sup>th</sup> Nov 9 – 5 pm NEC Arena	Years 9 & 10	<b>Is it for Me? Part 2</b> - What job opportunities are there and what skills will I need?	Visit the Skills show to look at all the possible career choices available and what qualifications/skills they require
17 <sup>th</sup> Feb 10 – 3 pm Warrington Rd Children's Centre	Year 10	<b>Cheap Eats – Budget cooking courses</b>	Budget cooking course. <ul style="list-style-type: none"> <li>• To understand the costs around making a meal</li> <li>• To be able to compare prices between 2 supermarkets.</li> <li>• To purchase items to make a meal within a given budget</li> <li>• To look at batch cooking to save money</li> </ul>
28 <sup>th</sup> Feb 4 – 6 pm  8 <sup>th</sup> March Open Evening  Riverside College	Year 10	<b>Is it for Me? Part 3</b> - What can I study at college and what will it be like?	Bespoke session at Riverside College: <ul style="list-style-type: none"> <li>• To understand the breadth of courses and different levels of qualifications available at Riverside</li> <li>• To explore what support will be available post 16</li> <li>• Visit to Riverside College on Open Evening to look at what courses can be taken</li> </ul>
7 <sup>th</sup> June 2017 4:30 – 6 pm  CRMZ	Year 10	<b>Is it for Me? Part 4</b> - Apprenticeship Choices	Part of apprenticeships workshops <ul style="list-style-type: none"> <li>• Explore in more detail what apprenticeships are available</li> <li>• To look at entry requirements for different types of apprenticeships</li> </ul>
Sept/Oct 2016  1 hour Individual arrangements	Year 11	<b>1 2 1 Discussion about my career</b>	A bespoke discussion with a Careers Adviser to focus on individual needs and aspirations



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2 <sup>nd</sup> November 4 – 6pm  Boardroom, Municipal Buildings	Year 11 & 12	<b>Is it for Me?</b> <b>Part 5 -</b> Applying for Apprenticeship	Final part of apprenticeships workshops <ul style="list-style-type: none"> <li>• To go through the registration process on apprenticeship websites</li> <li>• To develop a good quality CV and application form</li> <li>• To look at deadlines for submission and put a plan in place to complete this.</li> </ul>
25 <sup>th</sup> Jan 2017 1 <sup>st</sup> Feb 2017  8 <sup>th</sup> Feb 2017 13 <sup>th</sup> Feb 2017 <b>10 – 3pm</b>  22 <sup>nd</sup> Feb 2017 1 March 2017  4 – 6 pm <b>(except 13<sup>th</sup>            Feb 10 – 3 pm)</b> Halton Lodge Children’s Centre	Year 11 & 12	<b>Preparation            pays off</b>	6 week programme: <ul style="list-style-type: none"> <li>• How to revise</li> <li>• How to write a good CV and Application Form</li> <li>• Interview hints and tips</li> <li>• Mindfulness – how to keep calm and take care of yourself during stressful times</li> <li>• Options for living</li> <li>• What am I entitled to?</li> </ul>
16 <sup>th</sup> and 23 <sup>rd</sup> November 4 – 6 pm Riverside College	Y7 – 12 20 places only	<b>First Aid</b>	Receive a certificate to show you have learned and practiced basic first aid skills
15 <sup>th</sup> and 22 <sup>nd</sup> March 4 – 6 pm Riverside College	Y7 – 12 20 places only	<b>Food Hygiene</b>	Receive a certificate to show you have acquired the right skills to keep yourself and others safe when preparing and eating food.
8 <sup>th</sup> November and 11 <sup>th</sup> January 4 – 6 pm CRMZ	Y7 – 11 20 places only	<b>E-Safety</b>	Receive a certificate to show you have acquired the knowledge to keep yourself safe using social media and other technology and developed the skills to use it appropriately.

Date and Venue	Target Group	Activity Title	Details
17 <sup>th</sup> January 2017 4 – 6 pm CRMZ	Year 11 & 12	<b>Your Own Safe Hands</b> – Part 1, How to keep yourself safe	Community Safety Team to deliver session around <ul style="list-style-type: none"> <li>• Personal safety</li> <li>• How to keep yourself safe when out and about</li> <li>• Stranger Danger</li> </ul>
4 <sup>th</sup> July 2 – 4 pm CRMZ	Year 11 & 12	<b>Your Own Safe Hands</b> – Part 2, How to keep yourself safe in work	Tony Dean to deliver a session around <ul style="list-style-type: none"> <li>• safety in the work place</li> <li>• preparation for work</li> <li>• manual handling</li> </ul> being responsible for own Health and Safety